

LEAP FRAMEWORK

Level 1

Focus on knowledge, skills
Increasing knowledge and skills through activities involving participation

- Local, national, international meetings, symposia, workshops: attendance, presentation, chairing
- Hospital grand rounds
- Self-assessment tests
- Journal clubs
- Individual reading: journals, texts
- College/professional association/hospital involvement, eg: committee membership
- Grant application reviews
- Literature searches
- Expert witness/medico-legal activities
- Computer-based learning
- Overseas aid trips/pro-bono work
- Morbidity/mortality meetings
- Clinico-pathology meetings

Level 2

Change-facilitating activities

Facilitate and implement change in practice and health outcomes or demonstration of best practice standards. Key factors are collection of data related to a particular question/issue or the ability to demonstrate an improvement in practice outcomes resulting from increased knowledge or skill

- Critical incident monitoring
- Criteria auditing
- Practice review
- Simulator/skill centre sessions involving implementation of learning
- Primary clinical research
- Patient/family, carer satisfaction studies
- Retrospective peer review of cases
- Quality control studies
- Development of clinical practice guidelines
- Benchmarking studies arising from clinical indicators
- College/professional association/hospital examiner
- Trainee supervision
- Mentoring
- Teaching – where new materials & interaction with learners is provided
- Writing and publishing – peer reviewed
- Video/audio tapes: production and use
- Patient satisfaction surveys
- Formal postgraduate courses (Masters, Ph.D)
- Participative workshops

Level 3

Change-evaluating activities

Implementation and evaluation of an activity or intervention, perhaps resulting from involvement in Level 2 activities. Key factor is the demonstration that the effect(s) of selected intervention(s) has been measured or evaluated.

- Collaborative outcome projects
- Clinical trial participation; practice is developed, adherence to best practice guidelines and evaluation of outcomes
- Completion of a quality cycle where an action plan has been developed, implemented and evaluated
- Peer reviews and audits - implementation of practice visit recommendations and evaluation